Fr. McGivney Service Learning Program

Steps for earning service hours:

1. Pre-approval for organization & hours from Faith Formation Director
   a. Students can check the "Pre-Approved Organizations" Document and see if the organization has already been approved. If it has, then students do not need to have pre-approval.
2. Use the FMCHS Service Hours Log Sheet to record and report hours
   a. It is important to keep track of **ALL** Service Hours for: Scholarships, Awards, & House Cup Points
3. Perform the Service & signature of the Supervisor
4. Student Reflection to be completed at the end of the school year
   a. Printed & turned in with Service Hours Log Sheet to the Faith Formation Director

Service Hours Reflection:

- Upon successful completion of the service students will evaluate their service hours by spiritually reflecting on the impact it had on the community and themselves by answering the following questions:

   a. Where and what corporal and/or spiritual works of mercy or Promoting the Social Gospel did you accomplish through your volunteer service & how did you accomplish them?

   b. What did you do to serve God and your neighbor? How did you make a difference in the lives of others?

   c. Did your volunteer work help you to grow spiritually, morally, intellectually, and/or physically? In what ways? Where did you see, feel, or experience God in this?

   d. What kind of impact did you have on the people you served or the organization you assisted?

   e. Were your attitudes and perceptions changed by this experience? If so, how? If not, why not? Would you go to the same places you served at? Where else could you perform some works of service at? What did you learn from your service experiences?

Reflection Essays

- Reflections need to be at least 400 words in length
- Follow the MLA format (Name, Name of House, House Mentor Teacher Name, Date & a Title),
- Essay should include detailed and insightful responses.
   o Students may be asked to give further insight and detail if lacking in first draft of the Reflection.

Works of Mercy

In Luke's Gospel (10:29-37), Jesus tells us the story of the Good Samaritan of the Samaritan coming to the aid of his wounded and downtrodden brother even if the man, a Jew, is his supposed enemy. As Christians, we are called to help the poor, the needy, the outcasts, and oppressed of society. We do this through the Corporal and Spiritual Works of Mercy which are our way of showing God's compassion and mercy to our brothers and sisters in the world when we come to the aid of our neighbor in his spiritual and bodily necessities (CCC 2447). By performing the various works of mercy, we live out the command to love our neighbor and enemy and in doing so are building up the body of Christ as Jesus says "Amen, I say to you, whatever you did for one of the least brothers of mine, you did for me" (Matthew 25:40).

The Corporal Works of Mercy allow us to help our neighbors with their material and physical needs**:**
- To feed the hungry;
- To give drink to the thirsty;
- To clothe the naked;
- To shelter the homeless;
- To welcome the stranger;
- To visit the sick and imprisoned;
- To bury the dead.

The Spiritual Works of Mercy allow us to help our neighbors with their emotional and spiritual needs**:**
- To counsel the doubtful;
- To instruct the ignorant;
- To admonish sinners;
- To comfort the sorrowful;
- To bear wrongs patiently;
- To forgive injuries;
- To pray for the living and the dead.

Promoting the Social Gospel: Promoting
- Human dignity and respect for life
- Family life and participation in the wider community
- Basic human rights
- The common good, i.e., those conditions which help human beings to flourish
- A preferential option for the poor and vulnerable
- Solidarity, i.e., that 'loving our neighbor' has global dimensions
- Proper stewardship of God's creation

SERVICE LEARNING PROGRAM TIME SHEET 2014-2015

Student Name: _____ **Class of:** _____

Date	Type of Service & Location (What Corporal & Spiritual Works of Mercy)	Approval	# of Hours	Supervisor Signature