



Student Course Catalog

**Father McGivney Catholic High School
7190 Bouse Road
Glen Carbon, IL 62034
(618) 855-9010**

STUDENT COURSE CATALOG

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Principal

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Director

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Director

Dear Students and Parents:

We believe in a high school that meets the needs of all students, providing a curriculum that reflects the interests and talents of our young adults. To accomplish this, we provide a rich curriculum that prepares our students for the future, whether that future includes a college education, a trade, or a vocation.

Students should plan their high school curriculum with the help of their parents, counselors, and teachers. We hope that this course catalog can assist in the planning process. In this guide each course is listed with the grade level, prerequisites, credit values, and a course description. In addition, this catalog provides valuable information about graduation requirements, scheduling, and other areas of interest. Please read this guide carefully.

In addition to the administrators' names, you will find the class assignments and the department chairpersons' names listed. It is the desire of the administration and faculty to provide any assistance. High school is a very important building block in a student's future; if there is a need for any assistance, please do not hesitate to call us.

Sincerely,

Mike Scholz
Principal

ABBREVIATED DIRECTORY

Administration, faculty and staff may be reached by dialing (618) 855-9010 or via email.

ADMINISTRATION

Principal – Mike Scholz

Activities/Athletic Director – Henry Johnson

FAITH FORMATION

Director – Jason Schreder

DEVELOPMENT

Director – David Michael

STUDENT SERVICES

Director – Bobbie Madura

OFFICE STAFF

Development & Finance Coordinator – Emily Joellenbeck

Principal's Secretary – Kathleen Haselhorst

TEACHERS BY SUBJECT AREA

Art – Mary Campbell

English– Jeremy Kovarik

English– Maggie Dorgan

P.E. – Henry Johnson

Health/P.E. – Tim Vance

Math– Amanda Pirih

Math – Alyssa Spa

Music – Ann Richard

Science – Jennifer Guidry

Science – TBA

Social Studies – Jamie Kupferer

Spanish – Myriam Lambiotte

Spanish – Brooke Larkin

Psychology – Bobbie Madura

Theology– Jason Schreder

Theology – Sarah Deeter

MISSION STATEMENT

Father McGivney Catholic High School has as its mission to:

- Form a strong academic community of disciples responding to the call of Jesus Christ....Unity
- Prepare students to serve the Culture of Life through a total gift of self....Charity
- Engage students in the mission, sacramental life, and magisterial teachings of the Catholic Church....Fraternity
- Develop faithful citizens to lead an America that values the dignity and worth of every human person....Patriotism

DEFINITION OF TERMS

Credit is awarded by semester. In the academic areas, a student receives one-half credit for satisfactory completion of work covering one semester in a course. Courses at FMCHS carry one-fourth, one-half, or one unit of credit. A student enrolled in a year-long course who fails either semester will receive one-half credit for the semester he successfully completes. In order to receive a full credit in the course he failed, he must repeat only the semester failed.

PREREQUISITES-Courses which must be completed before certain other courses may be taken (or conditions which must be met in order to qualify for enrollment in a course).

ELECTIVE COURSES-Courses which must be chosen to satisfy individual interests, aptitudes, and future plans.

REQUIRED COURSES-Courses which must be completed and passed in order to meet the requirements for graduation.

ACADEMIC CREDIT-Students receive academic credit for the satisfactory completion of work in all subject areas. Grades received in academic courses are used in computing grade point averages and class rank.

RECOMMENDED FOR COLLEGE & TECHNICAL SCHOOL ENTRANCE

The selection of a high school course of study is very important. A student cannot wait until his senior year to make important decisions and assume that these decisions will guarantee him acceptance by the college of his choice. Certain prestigious colleges are very selective and have definite requirements which must be met in high school to enable the student to qualify for admission. Admission requirements also include achieving a minimum score on college entrance exams (ex.: ACT, SAT).

The law now requires that admission to any of the public universities in the State of Illinois be based on the successful completion of **at least** 15 Credits of high school course work to be distributed as follows:

- Four years of English (emphasizing written and oral communication and literature).
- Three years of Social Studies (emphasizing history and government).
- Three years of Mathematics (Algebra I and Algebra II, Geometry, or Trigonometry). Some colleges require 4 credits of math. All Missouri schools require 4 credits.
- Three years of Science (laboratory sciences).
- Two years of electives chosen from the fields of Fine Arts, Career/Technical Education or Foreign Language (which shall be deemed to include up to one year of American Sign Language per PA 86-0623).

The law permits but does not require colleges to redistribute up to three of the 15 Credits among the subject areas. No more than one Credit each (for a total of three) from the categories of social studies, mathematics, science, and electives may be redistributed to any of the five categories of course work.

Included in this booklet are suggested courses of study for the college-bound student. These suggestions are intended to give a minimal guideline for a good comprehensive education aimed toward college admission. Hopefully this guide will assist you in careful high school planning.

Freshmen Coursework

English, Math, Science, Modern U.S. History, PE, Spanish, Theology

Sophomore Coursework

English, Math, Science, Modern World History, PE/Health, Spanish, Theology

Junior Coursework

English, Math, Science, U.S. Government, PE, Theology, and other classes to be determined.

Senior Coursework

English, Math, Science, Consumer Education, PE, Theology, and other classes to be determined.

Electives may be chosen from the following areas: additional English, Math, Science, or Social Studies as well as Art, Foreign Language, Theology, Music.

STUDENT DAILY COURSE SCHEDULE

The scheduling process is very complex. For this reason, we ask that you give careful thought to your course selection and scheduling. A student's schedule consists of eight class periods, including House, PE, and a thirty minute lunch.

SCHEDULE CHANGES

Students in their Junior or Senior year may drop a non-required subject without penalty up to 2 weeks into the semester with written permission from their parent and administrative approval. After 2 weeks, they may also withdraw with parental permission; however, a grade of F will be recorded for the semester.

Request for changes may be made for the following reasons:

- Student has taken the course before and received credit.
- Student has not completed the Prerequisite course.
- Change is necessary to balance class size.

Schedule changes will not be made for the following reasons:

- **Student changed mind.**
- **Student preference of teacher.**
- **Student does not want to do work in class.**

MINIMUM GRADUATION REQUIREMENTS

To graduate from Father McGivney Catholic High School in 2016, students must earn a minimum of 26 units of credit. Twenty-four of these credits must be earned in academic areas. A minimum of one semester of health education and seven semesters of physical education are required.

Deficiencies in physical education credit due to medical waivers and/or transfers from other schools will not be required to be made up.

Eight semesters of study are recommended for completion of graduation requirements at FMCHS; however, a student who will have completed all graduation requirements credits by the end of seven semesters may request early graduation. Application must be made prior to the start of the student's senior year and must be approved by the principal. The student must remain in school until the end of the semester.

The following Credits are required to graduate from FMCHS in 2016, 2017, and 2018:**

English (All Writing Intensive)***	4 Credits
Mathematics (Taken at the H.S.level)***	4 Credits
Theology	4 Credits
Social Studies*	3 Credits
(to include ISBE required Government and Constitution Class)	
Science	4 Credits
Health (10th grade)	.5 Credit
Physical Education (5 semesters)	3.5 Credits
Consumer Education (ISBE required)	.5 Credit
Foreign Language	2 Credits
Fine Arts	1 Credit
Academic Electives, Career/Technical Electives, Education Electives	At least 1 Credit

*A student must pass a test on the State as well as the Federal Constitutions to graduate.

**An ACT score is required to graduate from FMCHS.

***All students are required to complete 2 Credits of writing intensive classes, Algebra I and Geometry for graduation.

Minimum Credit Units Required for Graduation must reflect completion of the above named required courses.

TRANSFER STUDENTS

Transcripts of credit earned in high schools accredited by the AdvancED or similar accrediting agencies are accepted at FMCHS provided that no study taken elsewhere shall be given more credit than the equivalent study at FMCHS.

CLASSIFICATION OF STUDENTS

Credit minimum for grade level classification.

Grade 9	0 Credits
Grade 10	7 Credits
Grade 11	14 Credits
Grade 12	20 Credits

It is recommended that students should earn a minimum of 7 credits per year to meet graduation requirements.

Reclassification of students by class will only take place at the end of each school year.



DUAL CREDIT

Students have the opportunity to earn dual credit in some course selections through Southwestern Illinois College. Dual credit allows juniors or seniors who qualify the opportunity to complete FMCHS classes and also earn college credit at the same time. FMCHS faculty members are approved by the cooperating university/college and the curriculum is designed as a first-year college level course.

SWIC will approve dual credit classes at Father McGivney Catholic High School. Check the Father McGivney Catholic High School website www.mcgivneygriffins.com for an updated list of additional courses accepted for next year's schedule.

Students must meet the following criteria to enroll in dual credit courses:

- Junior or Senior
- 16 years of age (required by SWIC)
- Cumulative high school GPA of 3.0 or higher
- Teacher Approval
- Passing score on necessary placement exam from the credit granting institution.

Dual credit information is available from the Student Services Office, or one of the dual credit instructors.

STUDENT HONORS

Graduates with high academic achievement will be honored with the designation of either Summa Cum Laude (3.9 – 4.0), Magna Cum Laude (3.7 – 3.899), or Cum Laude (3.5 – 3.699). These students will also be presented with an academic stole to be worn at graduation ceremonies.



EXTRA-CURRICULAR ACTIVITIES

FALL

Soccer	(male)
Cheerleading	(co-ed)
Cross-Country	(male)
Cross-Country	(female)
Volleyball	(female)

WINTER

Basketball	(male)
Basketball	(female)
Bowling	(male)
Bowling	(female)
Cheerleading	(co-ed)
Swimming	(male)
Swimming	(female)

SPRING

Soccer	(female)
Track	(male)
Track	(female)

Other activities in addition to sports which the student might be interested in that will not conflict with the daily class schedule, but may involve some time after school are:

- Bass Fishing
- Catholic Athletes for Christ (CAC)
- Green Griffins
- Griffin Ambassadors
- House Council
- Math Squad
- National Honor Society (NHS)
- Scholarbowl
- Spanish Club
- Yearbook Staff

In the event that a student desires to participate in activities that conflict in time, the student must choose one activity he desires and discontinue his participation in the other.

Extra-curricular activities are an extension of and adjunct to formal classroom education. Participation in extra-curricular activities is a privilege and not a right. Furthermore, participation is optional and voluntary and requires the acceptance of additional conditions which do not necessarily apply to all students. One of these conditions and additional

responsibilities is the maintenance of the highest degree of citizenship.

Participants in extra-curricular activities are public representatives of their school, school district and community. Accordingly, the administration of Father McGivney Catholic High School, with the consent and approval of the Board of Directors, has published a list of rules which shall apply to all high school students enrolled and engaged in any Illinois High School Association activities.

Any student and parent who choose to participate in extra-curricular activities are asked to study this policy closely and to agree in writing to conform. Participating students and parents must accept the fact that extra-curricular activities are controlled by the school. Since participation is voluntary, any student who cannot meet the policies as set forth shall refrain from participation. A signature by the participant and his or her parents indicates they are prepared to meet and accept these provisions.

REGISTRATION

The student should study the course offerings, consider his plans for the future, and be prepared to indicate to the counselor the courses he/she would like to take for the first and second semesters.

The counselor will schedule a time when she will talk to the student to discuss selections which have been made. A copy of the course selections will be given to the student to take home.

A tally is made of courses requested by the students. In the event that an insufficient number of students have requested a course, that course will not be offered, and the student will be asked to make an alternate selection.

Electives should be selected on the basis of future plans. Our curriculum has been developed to provide a variety of courses from which to choose. Discuss career plans with parents, teachers, and a counselor to determine recommended courses.

COURSE SELECTIONS FOR FRESHMEN

English

English I
Honors English I

Math

Algebra I
Honors Algebra I
Geometry
Honors Geometry

Social Studies

Modern U.S. History
Honors Modern U.S. History

Science

Biology
Honors Biology

Physical Education

Physical Education

Foreign Language

Spanish I
Honors Spanish I
Honors Spanish II
(for those who have completed or proficiency out of Spanish I)

Art

Art Fundamentals

Music

Symphonic Band
Concert Chorus

COURSE SELECTIONS FOR SOPHOMORES

English

English II

Honors English II

Math

Algebra I

Honors Algebra I

Geometry

Honors Geometry

Algebra II

Honors Algebra II

Social Studies

World History

Honors World History

Science

Chemistry

Honors Chemistry

Physical Ed/Health

Health

Physical Education

Foreign Language

Spanish II

Honors Spanish II

Honors/Dual Credit Spanish III

Art

Art Fundamentals

Intermediate Art

Music

Symphonic Band

Concert Chorus

Mixed Chorus

COURSE SELECTIONS FOR JUNIORS

English

Creative Writing (1 semester elective)

English III

AP English Literature/Composition

AP English Language/Composition

(AP classes are on a rotating basis with one course offered each year)

Technical Writing (1 semester elective)

Math

Algebra I

Honors Algebra I

Geometry

Honors Geometry

Algebra II

Honors Algebra II

Honors Pre-Calculus

Social Studies

Consumer Education

Contemporary World Issues

Government

Honors/Dual Credit Psychology

Science

AP Biology

AP Chemistry

Anatomy & Physiology

Earth Science

Physics

Physical Ed/Health

Health

Physical Education

Foreign Language

Honors/Dual Credit Spanish III

Honors/Dual Credit Spanish IV

Art

Art Fundamentals

Intermediate Art

Music

Symphonic Band

Concert Chorus

Mixed Chorus

COURSE SELECTIONS FOR SENIORS

English

Creative Writing (1 semester elective)

English IV

AP English Literature/Composition

AP English Language/Composition

(AP classes are on a rotating basis with one course offered each year)

Technical Writing (1 semester elective)

Math

Algebra I

Honors Algebra I

Geometry

Honors Geometry

Algebra II

Honors Algebra II

Honors Pre-Calculus

Honors Calculus

Statistical Probability

Social Studies

Consumer Education

Contemporary World Issues

Government

Honors/Dual Credit Psychology

Science

AP Biology

AP Chemistry

Anatomy & Physiology

Earth Science

Physics

Physical Ed/Health

Health

Physical Education

Foreign Language

Honors/Dual Credit Spanish III

Honors/Dual Credit Spanish IV

Art

Art Fundamentals

Intermediate Art

Music

Symphonic Band

Concert Chorus

COURSE DESCRIPTIONS:

All courses are available to male and female students. Courses are listed by department. Departments are listed in alphabetical order.

ART

ART FUNDAMENTALS I

05154A000

1 Credit (1 year)

Open to all levels

Prerequisite: none

This studio course is open to freshman through seniors. Students will discover art history and art aesthetics through hands on creations in both two and three dimensional design. Projects will focus on achieving a proficient use of line, color and form. Students will share in the artistic process through creation, critique and exhibition. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Art Fundamentals courses focus on creation, they may also include the study of major artists, art movements, and styles.

INTERMEDIATE ART

05155A000

1 Credit (1 year)

Open to all levels

Prerequisite: Art Fundamentals I

This studio course is open to sophomores through seniors who have completed Art Fundamentals I. Students will continue to discover art history and art aesthetics through hands on creations in both two and three dimensional design. Projects will focus on achieving an advanced proficiency with line, color and form. Students will share in the artistic process through creation, critique and exhibition. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. this course may also include the study of major artists, art movements, and styles.

ENGLISH

9th GRADE—Students will take English 9. Students who can qualify for the program will be placed in Honors English 9.

10th GRADE— Students will be guided to take English II or Honors English 10.

11th GRADE- Students will be guided to take AP English, English 11, Honors English 11, American Literature, or Developing Reading/Writing Skills.

12th Grade- Students will be guided to take AP English, English 12, Honors English 12, American Literature, or Developing Reading/Writing Skills.

CRITERIA—The following criteria will be followed in all phases of the English curriculum:

1. With the exception of purely objective tests, all submitted work will be typed and submitted to the instructor.
2. Students will be expected to follow The Modern Language Association Handbook for Writers.
3. Students will be expected to demonstrate appropriate skills in reading, literature, composition, speaking and listening, and research.
4. Students will be expected to write various compositions and essay examinations.
5. The English Department believes that high school is a preparation for future careers. Students will be required to complete novel projects, speeches, research papers, and essays on-time. Long-term projects will be expected to be turned on the assigned date. Projects and papers must be turned in prior to the date if an absence is prearranged. A medical emergency with a doctor's excuse or a death in the family will be the only exception to this policy. Students will be required to contact teachers to make arrangements for projects and papers to be delivered to the teacher.
6. The English Department deems plagiarism illegal, immoral, and unethical. Any amount of plagiarism will result in failure of the project/paper and discipline procedures as indicated in the Student Agenda. In some cases the Writing Review Board will be consulted in instances of plagiarism.

8. Teachers will work closely with guidance counselors to help students select classes which will meet students' needs.
9. Teachers will provide ACT Prep in junior-level classes.

ENGLISH I

01001A000

1 Credit (1 year)

Open to freshmen

Prerequisite: None

This course is designed to improve understanding of literary terms and concepts, to improve understanding of specific literary works and their various styles and characteristics, to develop critical thinking skills, and to improve writing skills. Course work includes basic grammar, composition, and study of various literary genres including short stories, drama, novels, poetry, and some film study. Basic composition will be improved through review of sentence construction, short essays, creative writing, and vocabulary development. Students will be introduced to basic research. A variety of approaches will be used including class discussions, group discussions, mini-lectures, and independent projects.

HONORS ENGLISH I

01001A000

1 Credit (1 year)

Open to freshmen

Prerequisite: 8th Grade English/Reading

Course Grade of 'A', Standardized Test

Scores in the 90th percentile for

English/Reading, Teacher Recommendation

Students participate in the analysis of all literary genre, critical thinking activities, grammar analysis, vocabulary study, speaking and listening activities, formal presentations, argumentative, expository, narrative, descriptive, persuasive, technical, and research writing. This highly intensive writing course features essays, timed writings, and long-term papers. A satisfactorily completed research paper and/or novel project will be required each semester. There will be 4-6 per semester, including a research project in the spring semester.

ENGLISH II

01002A00

1 Credit (1 year)

Open to sophomores

Prerequisite: Successful completion of English I

This course is designed to help sophomores improve their reading, writing, listening, and test-taking and organizational skills. Student placement in this course is determined by past English grades, standardized test scores, and teacher recommendation. This course focuses on comprehension strategies, word study, grammar, mechanics, and usage. This course relies on novels, short stories, and film to increase critical thinking skills and literary analysis. During the first semester, sophomores will work on paragraph development. The students will write expository and persuasive essays by the end of the second semester.

HONORS ENGLISH II

01002A00

1 Credit (1 year)

Open to sophomores

Prerequisite: Final grade of 'B' or greater in Honors English I or teacher recommendation and completion of required summer curriculum.

Students participate in the analysis of all literary genre, critical thinking activities, grammar analysis, vocabulary study, speaking and listening activities, formal presentations, argumentative, expository, narrative, descriptive, persuasive, technical, and research writing. This highly intensive writing course features essays, timed writings, and long-term papers. This course relies on novels, short stories, and film to increase critical thinking skills and literary analysis. There will be 4-6 writing assignments per semester, including a research project in the spring semester.

ENGLISH III- American Literature

01003A000

1 Credit (1 year)

Open to juniors

Prerequisite: English II

This course is devoted to a study of American literature from the colonial period to the late twentieth century. Throughout the year, students have opportunities to make connections with history, art, fiction, non-fiction, and other subjects. Essays range from the analytical to the creative. Students build on their writing skills from previous years, integrating multiple sources

and perspectives into their work, reading literary criticism, and writing longer and more complex essays.

SPEECH AND COMMUNICATIONS

01155A000

.5 Credit (1 semester)

Open to juniors and seniors

Speech provides the study of and practice in the basic principles and techniques of effective oral communication. This course includes instruction in adapting speech to different audiences and purposes. Students have an opportunity to make different types of oral presentations and use research and technology to carefully organize and prepare. They deliver focused and coherent speeches that convey clear messages, using gestures, tone, and vocabulary appropriate to the audience and purpose. Students also practice and develop critical listening skills. Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.

Advanced Placement (AP) English

FMCHS offers two Advanced Placement English Courses that are offered on an alternating year basis. School years ending in even years will offer Advanced Placement English Language and Composition while school years ending in odd years will offer Advanced Placement English Literature and Composition. These courses are open to both Juniors and Seniors.

AP ENGLISH LITERATURE & COMPOSITION

01006A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Final grade of 'B' or greater in Honors English II teacher recommendation

and completion of required summer curriculum.

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition is a year-long course designed for talented English students who will be taking the Advanced Placement tests. The AP English Literature and Composition course challenges students to become skilled readers of prose and poetry and writers for a variety of purposes and audiences. This is achieved through in depth study of the tools and techniques that an author uses to convey purpose and audience expectations. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. Upon completion of this course, students will be required to take the Advanced Placement test in English Literature and Composition in May.

AP ENGLISH LANGUAGE & COMPOSITION

01005A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Final grade of 'B' or greater in Honors English II teacher recommendation and completion of required summer curriculum.

The Advanced Placement English Language and Composition course challenges students to become skilled readers of prose with a special emphasis on the rhetorical techniques used by authors. Students will also become skilled writers, focusing their writing on meeting the needs of a variety of audiences and purposes. Through careful reading and the fine tuning of writing skills, students will become aware of how the writer's purpose and attention to the audience's needs and expectations combine to create effective writing. Upon completion of this course, students will be required to take the Advanced Placement test in English Language and Composition in May.

FOREIGN LANGUAGE

SPANISH I

06101A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: None

This is a beginning course that explores the Spanish language through the use of text, technology, discussion, and digital media to teach rudimentary pronunciation, basic grammar, and high-frequency vocabulary. Students will begin to speak, comprehend, read, and write Spanish through engaging activities that introduce students to various aspects of the many cultures of the Spanish-speaking world. Comparisons with our own culture will be made to appreciate the similarities and differences across cultures in how people think, feel, and act.

HONORS SPANISH I

06101A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: None

This is a challenging course that introduces the Spanish language at an accelerated pace through the use of text, technology, discussion, and digital media to teach the pronunciation, grammar, and vocabulary students need to successfully converse in basic conversational situations. Students will also begin reading and writing in Spanish to explore the various cultures of the Spanish-speaking world and to think critically about cross-cultural similarities and differences.

SPANISH II

06102A000

1 Credit (1 year)

Open to freshman, sophomores, juniors, and seniors

Prerequisite: Achievement of a minimum 'C' average in Spanish I or written authorization from the instructor. The instructor may choose to impose further conditions before granting permission.

After a concentrated review of the essential grammar and vocabulary from Spanish I, this

course continues to explore the Spanish language through the use of text, technology, discussion, and digital media to teach more advanced grammar, extensive vocabulary, and improvised conversational skills. Students will hone their reading and writing skills as they continue to learn more about Spanish-speaking cultures around the world.

HONORS SPANISH II

06102A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Achievement of a minimum 'B' average in Honors Spanish I or teacher recommendation. The instructor may choose to impose further conditions before granting permission.

After a concentrated review of the essential grammar and vocabulary from Spanish I, this course continues to develop Spanish language skills at an accelerated pace through the use of text, technology, discussion, and digital media to teach more advanced grammar, extensive vocabulary, and improvised conversational skills. Students will develop their reading and writing abilities on longer and more complex passages of Spanish as they engage in a more thorough examination of the interplay between language and culture in Spanish-speaking countries around the world.

HONORS SPANISH III

Dual Credit through SWIC

06103A000

1 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisite: Achievement of minimum 'C' average in Spanish II or written authorization from the instructor and SWIC COMPASS placement at least ENG 92 determine placement in this class. The instructor may choose to impose further conditions before granting permission.

This is a course designed for the continuation of the skills gained in the first two levels of Spanish. It includes an intensive study of the culture, history and geography of Spain, South America and Central America. This class emphasizes the more advanced elements of grammar and the acquisition of higher level reading and oral skills. Instruction is given primarily in Spanish.

HONORS SPANISH IV

Dual Credit through SWIC

06104A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Achievement of minimum 'C' average in Spanish III or written authorization from the instructor and SWIC COMPASS placement at least ENG 92 determine placement in this class. The instructor may choose to impose further conditions before granting permission.

This is an intermediate Spanish honors course is designed to provide students with an engaging learning experiences as they strengthen their language skills and develop their cultural competency while using an interactive, communicative approach. Students will develop conversational knowledge of verbal and written Spanish of Hispanic cultures through the use of authentic experiences, connections with native or heritage Spanish speakers, intermediate grammar and syntax, Hispanic literacy works, and immersion. Students will do research and presentations on various cultural issues in the Spanish-speaking Americas and Spain, and thereby develop cultural fluency. This course is aligned to help students turn the skills and knowledge acquired in the classroom into functional experience that can be used to excel by communicating effectively in the Spanish-speaking world.

HONORS SPANISH V

06105A000

1 Credit (1 year)

Open to seniors

Prerequisite: Achievement of minimum 'C' average in Spanish IV or written authorization from the instructor. The instructor may choose to impose further conditions before granting permission.

This upper-level course provides a solid framework for students to develop language skills through the analysis and discussion of engaging and culturally-relevant texts. The focus of this development will be both verbal and written and will challenge students to think critically about, and express their opinions on, contemporary issues in a global

context, gaining insights as they compare and contrast Spanish-speaking cultures with their own. This class will serve not only as a continuation of previous Spanish course work, but also as an introduction to college level world language classes.

HISTORY/SOCIAL STUDIES

MODERN AMERICAN HISTORY

04103A000

1 Credit (1 year)

Open to freshmen or sophomores

Prerequisite: None

Modern American History is a course based around the idea of students developing knowledge about modern American history (post WWII to present) and developing into well-rounded and worldly citizens with the skills capable of succeeding in the modern world. Students shall be responsible for analyzing key facets of society, politics, economics, geography, culture, and history over the course of the class.

HONORS MODERN AMERICAN HISTORY

04103A000

1 Credit (1 year)

Open to freshmen or sophomores

Prerequisite: 8th grade English/Reading and Social Studies Course Grade of 'B', Standardized Test Scores in the 90th percentile for English/Reading, and Social Studies.

This course is based around the idea of students developing knowledge about modern American history (post WWII to present) and developing into well-rounded and worldly citizens with the skills capable of succeeding in the modern world. Students shall be responsible for analyzing key facets of society, politics, economics, geography, culture, and history over the course of this class. This class is writing intensive. Along with timed in-class writings, students will be asked to write several papers per semester. Students will be taught to make clear, concise historical arguments backed up by well-researched and properly cited facts. Tests are primarily essay and short-answer based.

MODERN WORLD HISTORY

04053A000

1 Credit (1 Year)

Open to sophomores

Prerequisite: Successful completion of Modern American History.

Modern World History explores the year 1500, beginning with the Renaissance, to issues surrounding the Cold War world. The course looks at how nation states developed in Europe and their influence on the rest of the world. The class also explores how world wars effected and changed the world today. The class will explore how to read and interpret primary documents and use primary documents to make historical interpretations and logical inferences. Additionally, the class with require several papers, as well as internet and other class projects.

HONORS MODERN WORLD HISTORY

04053A000

1 Credit (1 Year)

Open to sophomores

Prerequisite: Successful completion of Honors Modern American History with the grade of 'B' or teacher recommendation.

Modern World History explores the year 1500, beginning with the Renaissance, to issues surrounding the Cold War world. The course looks at how nation states developed in Europe and their influence on the rest of the world. The class also explores how world wars effected and changed the world today. The class will explore how to read and interpret primary documents and use primary documents to make historical interpretations and logical inferences. Additionally, the class with require several papers, as well as internet and other class projects. This course expands on the Modern World History Course in that along with timed in-class writings, students will be asked to write several papers per semester. Students will be taught to make clear, concise historical arguments backed up by well-researched and properly cited facts. Tests are primarily essay and short-answer based.

US/IL GOVERNMENT

04151A000

1/2 Credit (1 Semester)

Open to juniors and seniors

This course will provide students with knowledge of Illinois and United States Government that will enable them to participate effectively in civic life in America. Students will examine fundamental constitutional principles; the organization of government at the federal, state, and local level; the rights and responsibilities of citizenship; the policy-making process; political parties and elections; comparative government and foreign policy; and the American economic system. Students will be required to pass tests on both the U.S. and Illinois Constitutions.

PSYCHOLOGY

Dual Credit through SWIC

04256A000

1 Credit (1 Year)

Open to juniors and seniors

Prerequisite: Reading and writing placements through SWIC Compass testing at the ENG 101 level determine placement in this class.

The study of human behavior with special emphasis on neuropsychology, learning, memory, development, psychological disorders and individual differences in personality; emphasis on the scientific nature of psychological investigations; and discussion of research methods and the relations of their results to daily life and everyday problems.

CONSUMER EDUCATION

12001A001

.5 Credit (1 Semester)

Open to juniors and seniors

This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be

placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is intended to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs.

MATHEMATICS

The Department of Mathematics recommends a minimum grade of “C” as a Prerequisite to take the next mathematics course. Four years of mathematics are recommended by the department. Most colleges require three years of mathematics for entrance.

Placement of ninth-graders will be based on recommendations of eighth-grade teachers and examination of ASPIRE test results. Subsequent course selection will be made according to Mathematics Department policy and student career goals. One class in Algebra as well as one class in Geometry are required by ISBE for graduation.

ALGEBRA I

02052A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Recommendation of eighth-grade instructor or math department.

These students know how to work with fractions, decimals, and percents. Emphasis will be on solving, graphing, and writing linear and quadratic equations and inequalities. Graphing Calculators are part of the online textbook and do not need to be purchased. A solid understanding of this course is necessary before continuing in mathematics. The basic algebraic operations of addition, subtraction, multiplication and division are spirally treated in dealing with unknown quantities. The number system is expanded from positive and negative numbers through the set of real numbers. The course also includes: equations (linear, quadratic, and systems of linear equations), inequalities (linear and quadratic), word problems, introduction to linear, quadratic, and exponential functions, the quadratic formula, direct and inverse variation, ratio and proportion, polynomials and factoring polynomials, and algebraic fractions.

HONORS ALGEBRA I

02052A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Recommendation of eighth-grade instructor or math department, Course Grade of ‘B’ or higher in Pre-Algebra in Elementary School, Standardized Test Scores in the 90th percentile for Math.

The basic algebraic operations of addition, subtraction, multiplication and division are spirally treated in dealing with unknown quantities. The number system is expanded from positive and negative numbers through the set of real numbers. The course also includes: equations (linear, quadratic, and systems of linear equations), inequalities (linear and quadratic), word problems, introduction to linear, quadratic, and exponential functions, the quadratic formula, direct and inverse variation, ratio and proportion, polynomials and factoring polynomials, and algebraic fractions. In addition to covering the course material more thoroughly and rigorously with an emphasis on more challenging problems, the students are offered supplementary and enrichment topics.

GEOMETRY

02072A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Successful completion of Algebra I with a ‘C’ or better or the instructor’s recommendation.

Logical reasoning and the concept of proof are covered in this class. We will investigate properties of lines, triangles, quadrilaterals, and circles. Areas and volumes of two- and three- dimensional figures will be explored. Work with similarity, right triangles, and an introduction to trigonometry is included. The course is a modern approach to plane geometry with a blend of solid geometry. Some concepts of logic are presented to enable the student to understand the structure of proofs and assist him or her in developing properties of points, lines and planes.

HONORS GEOMETRY

02072A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, seniors

Prerequisite: Successful completion of Algebra I and Geometry with a final grade of 'C' or better or teacher recommendation.

This is a one-year course in Euclidean Geometry that emphasizes logical reasoning, problem solving, and various types of proof. Connections between topics in geometry, other subjects in mathematics and the real world will be explored. The properties of lines, triangles, quadrilaterals, polygons, and circles will be covered. The area and volume of two- and three- dimensional figures will be explored. The course will also include transformations and an introduction to trigonometry. Honors Geometry is intended for mathematically talented students. More rigorous techniques of proof and topics in probability and statistics will be added to the curriculum. Identified gifted students will be admitted to the course by invitation. A second semester grade of "B" or higher will be necessary for admission to Honors Algebra II.

ALGEBRA II

02056A000

1 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisite: Successful completion of Algebra I and Geometry with a final grade of 'C' or better or teacher recommendation.

The course includes the study of the graphing of linear and higher degree equations, the solution of systems of equations, exponential and logarithmic functions, rational and radical functions, probability, data analysis and statistics, an introduction to trigonometry, arithmetic and geometric sequences and series, infinite geometric series, binomial expansions, second degree curves (circles, parabolas, ellipses and hyperbolas), word problems, polynomials and factoring polynomials and quadratic and linear functions.

HONORS ALGEBRA II

02056A000

1 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisite: Successful completion of Algebra I and Geometry with a 'C' or better or teacher recommendation.

The course includes the study of the graphing of linear and higher degree equations, the solution of systems of equations, exponential and logarithmic functions, rational and radical functions, probability, data analysis and statistics, an introduction to trigonometry, arithmetic and geometric sequences and series, infinite geometric series, binomial expansions, second degree curves (circles, parabolas, ellipses and hyperbolas), word problems, polynomials and factoring polynomials and quadratic and linear functions.

HONORS PRE-CALCULUS

02110A000

1 Credit (1 year)

Open to juniors, and seniors

Prerequisite: Successful completion of Algebra II with a final grade of 'C' or better or teacher recommendation.

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

HONORS CALCULUS

02121A000

1 Credit (1 year)

Open to seniors

Prerequisite: Successful completion of Pre-Calculus with a final grade of 'C' or better or teacher recommendation.

This course is intended for students entering with a firm foundation in Algebra, Geometry, and Pre-Calculus. A review of pertinent mathematical topics needed for Calculus is undertaken and includes: lines, functions and graphs, exponential and logarithmic functions, and trigonometric functions. The topics of Calculus to be covered include: functions and models, limits and continuity,

derivatives, differentiation rules, applications of differentiation, integrals, and applications of integration.

STATISTICAL PROBABILITY

02131A000

1 Credit (1 year)

Open to seniors

Prerequisite: Successful completion of Algebra II.

This course includes topics to give students a good foundation of statistics. The student should have a good foundation of basic algebra skills. Some topics to be covered include: measuring tendencies, organizing and analyzing data, calculating probability, examining distributions, and testing hypotheses.

MUSIC

CHORUS

05110A000

1/2 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Adherence to rehearsal/performance requirements

This is a non-audition choir consisting of students in all grade levels. Students learn the fundamentals of music theory, music notation (reading music), proper vocal production, and musicality. The choir performs a wide range of repertoire and will explore singing in various different languages, some of which might include Latin, Spanish, French, and German and Hebrew. The choir represents the school and community in various concerts, festivals, and competitions. Students will be given the opportunity to work on solo and small ensemble literature as well. This is a performance based class, and therefore all performances on the schedule are mandatory. Singers sing parts independently, breaking into quartets, etc. Upperclassmen may audition for ILMEA All-District and All-State Choir and all choir students participate in IHSA Solo and Ensemble Contest. Concert Choir gives seasonal concerts, demonstrating the musical elements we have worked on and developed as a group, especially vocal and ensemble techniques. In addition, the Concert Choir sings for each of the all-school Masses and learn about the proper role of music in Mass.

CONCERT BAND

05101A000

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Ability to play an instrument

This band performs traditional concert band literature including marches, orchestral excerpts and transcriptions, and original works by American composers, in concerts, contests and festivals. Upperclassmen may audition for ILMEA All-District and All-State Band and Jazz Band and all band students participate in IHSA Solo and Ensemble Contest. Performers must have reasonable command of the instrument. Students will experience literature from the Renaissance,

Baroque, Classical, Romantic and Modern Era, including Jazz. Evaluation of the student depends on individual effort and progress and each student's contribution to musical quality and esprit de corps of the group. Band students play for the all-school Masses and learn from the Liturgical Documents about the proper role of music in the Mass. Band students play for the all-school Masses and learn from the Liturgical Documents about the proper role of music in the Mass.

HEALTH AND PHYSICAL EDUCATION

HEALTH

08051A000

½ Credit (1 semester)

Open to sophomores, juniors, and seniors

Prerequisite: None

A semester course required for graduation most often completed during the sophomore year. The course content will center on the topics of: mental health, family and social health, growth and development, nutrition, exercise and fitness, drugs, diseases and disorders, safety and first aid, including CPR instruction, consumer health and environmental health. The overall course is designed to improve the student's life management skills.

PHYSICAL EDUCATION

08001A000

½ Credit (1 semester) Open to freshmen, sophomores, juniors, and seniors

Prerequisite: None

The course is divided into three (3) different sections. Fitness will be stressed through a variety of exercises and running. Team sports and Leisure sports focus on rules and strategies of the games. The following are some of the sports and activities that will be offered: volleyball, flag football, softball, soccer, ultimate Frisbee, pickleball, badminton, and general fitness. Each section includes grades for participation and a written test., Students will be graded on running a mile each semester and students will also be required to take a final exam each semester.

SCIENCE

BIOLOGY

03051A000

1 Credit (1 year)

Open to all students

Prerequisite: None

Biology is a laboratory course that involves the study of life processes, life forms, changes in life, ecology, and population by means of the textbook, reference materials, class discussion and laboratory work.

HONORS BIOLOGY

03051A000

1 Credit (1 year)

Prerequisite: 8th grade science course grade of 'B' or better, Standardized Test Scores in the 90th percentile for science, and Teacher Recommendation

Enrollment numbers may be limited for this course. It will cover the same core curriculum as regular Biology but will proceed with a faster pace and greater depth and will require additional individual preparation. Additional emphasis will be placed on critical thinking and on current topics in biology. This course is designed for students who already have good study habits and welcome a challenge.

CHEMISTRY

03101A000

1 Credit (1 year)

Open to sophomores, juniors, seniors.

Prerequisites: Biology and Algebra I with a 'C' or better.

It consists of a blend of traditional chemistry and modern concepts. Theory, as well as practical application, is stressed. Content includes atomic structure, periodic law, chemical bonding, stoichiometry, equilibrium, and acids and bases. A good background in mathematics is essential to success in the course due to the large amount of problem solving, both in class and in the laboratory.

HONORS CHEMISTRY

03101A000

1 Credit (1 year)

Open to sophomores, juniors, seniors.

Prerequisites: Honors Biology and Honors Algebra I with a 'B' or better or teacher recommendation.

It consists of a blend of traditional chemistry and modern concepts. Theory, as well as practical application, is stressed. Content includes atomic structure, periodic law, chemical bonding, stoichiometry, equilibrium, and acids and bases. A good background in mathematics is essential to success in the course due to the large amount of problem solving, both in class and in the laboratory. In addition to covering the course material more thoroughly and rigorously with an emphasis on more challenging questions, the students are offered supplementary and enrichment topics.

EARTH SCIENCE

03001A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: None

As the name implies, earth science is the study of the physical nature of the Earth. It includes the areas of geology, astronomy, and meteorology. Environmental concerns will be covered as well. The course requires little math, but makes use of the laboratory to reinforce concepts and develop science reasoning skills.

ANATOMY AND PHYSIOLOGY

03053A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: None

This course has two components: an intense study of cells, tissues, and the structure of organs and organ systems; an in depth look into the functions and processes of cells, tissues, organs, and organ systems. To fully understand and appreciate the make-up of the body, students are required to perform dissections. The goal of this course to instill an appreciation of the complexity of the body and the cooperativity that takes place to ensure the survival and health of the human body.

PHYSICS

03151A000

1 Credit (1 year)

Prerequisite: Biology and Chemistry.

Physics focuses on the discovery and implication of physical law. This course will use both conception and mathematics to understand these ideas. Physics focuses on Newtonian mechanics including: motion, force, energy, momentum, and fluids. This course is highly recommended by colleges and is ideal for any student planning to attend college, especially those interested in pursuing careers in computers, engineering, architecture, medicine, or science. It is both lecture and laboratory in nature.

General Biology: Ecology, Evolution, and Genetics

Dual Credit through SWIC

06103A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Reading scores on the COMPASS test above the ENG 91 level, Writing scores on the COMPASS above the ENG 95 level and Math COMPASS scores above the MATH 94 level determine placement in this class. The instructor may choose to impose further conditions before granting permission.

A laboratory course emphasizing scientific inquiry through the topics of biodiversity, evolution, ecology and genetics. Biological issues with personal and social implications will be introduced. Not intended for science majors. Students may not receive credit for both BIOL 100 and BIOL 104. Prerequisite: Math placement above MATH 94 or MATH 94 with a grade of C or better; reading placement above ENG 91 or completion of ENG 91; writing placement above ENG 95 or completion of ENG 95.

AP BIOLOGY

03056A000

1 Credit (1 year)

Prerequisite: Biology and Chemistry grade of 'B' or better and completion of required summer curriculum.

Enrollment numbers may be limited for this course. It will cover the same core curriculum as regular Biology but will proceed with a faster pace and greater depth and will require additional individual preparation. Additional emphasis will be placed on critical thinking and on current topics in biology. This course is designed for students who already have good study habits and welcome a challenge. This course is structured around the four big ideas identified in the AP Biology Curriculum

Framework. It will encompass the core scientific principles, theories, and processes governing living organisms using inquiry-based laboratory work and the use of the seven science practices in both lab and non-lab activities to cover the Four Big Ideas of Biology. **Big Idea 1:** The process of evolution drives the diversity and unity of life. **Big Idea 2:** Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis. **Big Idea 3:** Living systems store, retrieve, transmit and respond to information essential to life processes. **Big Idea 4:** Biological systems interact, and these systems and their interactions possess complex properties. The course is also structured around inquiry in the lab and the use of the seven science practices throughout the course. A minimum of eight student directed labs (two related to each big idea) will be performed throughout the year. A minimum of 25% of instructional time will be spent in laboratory activities. All seven science practice skills listed below will be used by students throughout the course during laboratory activities. AP Biology will require students to record laboratory observations and assignments in a laboratory notebook.

AP CHEMISTRY

03106A000

1 Credit (1 year)

Prerequisite: Biology and Chemistry grade of 'B' or better and completion of required summer curriculum.

Advanced Placement Chemistry is an advanced laboratory course focusing on the intricacies and orderliness of God's design of matter. Topics are typical of a first-year college chemistry course and include: chemical quantities and reactions, bonding theories, organic compounds, and properties of solids, liquids, and gases, thermodynamics, and solution chemistry. The course follows the curriculum for AP Chemistry and student are required to take the AP Chemistry Exam in May.

THEOLOGY

The ultimate goal of the theology curriculum at Father McGivney Catholic High School is to help our students know, love, and serve God in this world that they may be happy with Him forever in the next. The proximate goal is to help students come to know Christ Jesus through His Church and thus be well equipped to combat the 'dictatorship of relativism' and to serve the 'culture of life'.

Each course in this curriculum is designed to impart to students the 'what' and the 'why' of Church teaching and then to instruct students on how to apply and defend that teaching in their lives.

THEOLOGY I

07001A000

1 Credit (1 Year)

Open to freshmen

Prerequisite: None

First Semester: The Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

Second Semester: Who Is Jesus Christ?

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

THEOLOGY II

07009A000

1 Credit (1 Year)

Open to sophomores

Prerequisite: None

First Semester: The Mission of Jesus Christ (The Paschal Mystery)

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Second Semester: Jesus Christ's Mission Continues in the Church

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

THEOLOGY III

07010A000

1 Credit (1 Year)

Open to juniors

Prerequisite: None

First Semester: Sacraments as Privileged Encounters with Jesus Christ

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

Second Semester: Life in Jesus Christ (Morality)

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

HONORS THEOLOGY III

07010A000

1 Credit (1 Year)

Open to juniors

Prerequisite: None

First Semester: Sacraments as Privileged Encounters with Jesus Christ

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life. This course entails a more challenging curriculum than the standard course with a greater deal of study.

Second Semester: Life in Jesus Christ (Morality)

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples. This course entails a more challenging curriculum than the standard course with a greater deal of study.

THEOLOGY IV

07013A000

1 Credit (1 Year)

Open to juniors

Prerequisite: None

First Semester: History of the Catholic Church

The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both divine and human elements. In this course, students will learn about the Church's 2,000 years of history and about how the Church is led and governed by the successors of the Apostles.

Second Semester: Living as a Disciple of Jesus Christ in Society

The purpose of this course is to introduce students to the Church's social teaching. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission.

HONORS THEOLOGY IV

07013A000

1 Credit (1 Year)

Open to juniors

Prerequisite: None

First Semester: History of the Catholic Church

The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both divine and human elements. In this course, students will learn about the Church's 2,000 years of history and about how the Church is led and governed by the successors of the Apostles. This course entails a more challenging curriculum than the standard course with a greater deal of study.

Second Semester: Living as a Disciple of Jesus Christ in Society

The purpose of this course is to introduce students to the Church's social teaching. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. This course entails a more challenging curriculum than the standard course with a greater deal of study.